

DOVEBANK PRIMARY SCHOOL MEETING OF THE LOCAL GOVERNING BODY HELD ON Wednesday 7th February 2024 at 5.30pm



Composition of the Board

NAME	TYPE OF GOVERNOR	END DATE	DESIGNATED	PRESENT
		OF OFFICE	ROLE	
Andrea Fletcher (AF)	Teacher in Charge		Head of School	Yes
Ann Melville (AM)	Community	30.4.27	Chair	Yes
			Safeguarding and Child Protection	
			Behaviour and Attendance	
			Culture - Relationships	
Ray Hale (RH)	Community	30.4.27	Vice Chair	Yes
			Finance	
			Online Safety	
Joy Crane (JC)	Community	27.2.26	Community	Yes
Luke Gilbert (LG)	Parent Governor	10.4.27	Vice Chair	Apologies
			SEND	Rec'd
			Teaching & Learning: Maths	
Helen Cholerton (HC)	Parent Governor	19.4.27	Teaching & Learning: Early	Yes
			reading/Writing/Phonic	
Tracey Vale (TV)	Staff - Teaching	5.1.28	Curriculum	Yes
Yasmin Goodband (YG)	Staff – Support	21.11.26		Yes
In Attendance				
Jane Moore (JM)	Governance Professional		Clerk to LGB	Yes
Lydia Leeson (LL)	SENDCO			Yes
Amelia Smith (AS)	Executive Head			Yes
Ed Booth (EB)				Yes
Apologies				

MINUTES NON-CONFIDENTIAL

ITEM NO	ITEM	ACTION
1. 1.1	WELCOME AND APOLOGIES The chair welcomed all Governors and staff to the meeting along with EB from Braunstone Frith.	Action:
	Apologies were received from LG and for the meeting on 15 th May 2024 Resolved – The apologies were considered and accepted.	LGB to look at alternative dates for the 15 th May LGB meeting
2.	DECLARATIONS OF INTERESTS The governors were asked to declare any potential pecuniary interest or conflict of interest between an individual and the governing board as a whole with the business to be discussed during the meeting. There were no additional declarations of interest made.	
3.	MINUTES OF LAST MEETING The non-confidential minutes of the Governing Board meeting held on the 6 th December 2023 were approved and confirmed as an accurate record.	

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DATE ITEM ACTION BY WHO WHE	Update –	5.5 3 point	drawn up as part of the LGB action plan plan has been discussed at chairs meeting-		meet
	Update – AM & AF	5.5 3 point are in th	drawn up as part of the LGB action plan plan has been discussed at chairs meeting- ne process of completing an action plan alo		meet
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	Update – AM & AF of govern DATE	5.5 3 point are in th or visits ITEM NO	drawn up as part of the LGB action plan plan has been discussed at chairs meeting- ie process of completing an action plan alo to fit the sequence. ACTION	ng with a pro	omeet ogramme WHEN
next agenda 7.2.23	Update – AM & AF of govern	5.5 3 point are in th or visits ITEM	drawn up as part of the LGB action plan plan has been discussed at chairs meeting the process of completing an action plan alo to fit the sequence. ACTION Add Focus on area of support for	ng with a pro	meet ogramme

	DATE	ITEM NO	ACTION	BY WHO	WHEN	
	6.12.23	6.6	Add Feedback on behaviour work and SEND onto the next agenda	JM	Next meeting 7.2.23	
	Update –	Comple	ted 8.12.23			
	DATE	ITEM NO	ACTION	BY WHO	WHEN	
	6.12.23	11.1	Amendments to be made to Home Visit Policy	AF	Next meeting 7.2.23	
	Update –	Complet	ted			
	DATE	ITEM NO	ACTION	BY WHO	WHEN	
	6.12.23	11.1	Home visit policy to be uploaded to governor hub policy section following amendments	AF/JM	Next meeting 7.2.23	
	Update –	Comple	ted		•	
	DATE	ITEM NO	ACTION	BY WHO	WHEN	
	6.12.23	12.1	Visit to be arranged to Braunstone Firth Primary Academy	AS	Next meeting 7.2.23	
		s been a	spoken to AM – to be discussed at the LGB arranged for 11 th March (9.30 to 11.30am) demy	-	instone	
	GOVERNAM					
5.			DNSTITUTION/ MEMBERSHIP			
5.1	Governors	noted t	here are no changes to board membership efore the next meeting.	and terms	of office	
5.2	A parent h	as enqui	d an update on the community vacancies ired with the school office about the comn plication form has been sent via the schoo	-	-	
	for governe is wise to d AM advised JM advised	ors at Do lecline s d it is im l there a	nterest and CV has been received, AM has ove Bank with expertise in primary educati omeone due to the length of time it has ta portant to get a range of experience withi ire vacancies within the trust and other LG speak with Head of Governance/applicant	ion. YG aske Iken to get a n the goverr Bs if not suit	d whether it in enquiry. ning body.	Action - AM to speak with Head of Governance/ applicant
5.3			overnor Training Programme Schedule on (omplete the safeguarding and prevent train			
5.4	- JC - Aw - Aw	Christm /aiting L /aiting A should	ernor Visits undertaken were noted as activities visit report G's visit report for SEND M safeguarding visit report send their visit reports to Head of School C nor hub	Chair prior to	being	Action: Completed visit reports to be sent to AM & AF prior to JM to add to governor hub

	SCHOOL IMPROVEMENT AND ASSURANCE	
6.	School Improvement Plan	
6.1	A curriculum Update was provided by EB to provide further information to governors on where we are working towards with the strategic wheel. The presentation is available on Governor Hub	
6.2	EB has been attending Dove Bank every Monday since September to support staff with gaining a consistent approach to teaching the curriculum. EB highlighted the journey the school has been on working towards a Spiral curriculum where children start in Foundation stage and build on skills and knowledge year on year to follow a sequence of learning where children learn to speak like an expert	
	The Dove Bank team has put together a set of 6 curriculum principles to continue to build a consistent curriculum with Oracy being key encouraging children to talk to their partner and move around the classroom to show what they have learnt.	
6.3	Questions and Comments JC commented that it is exciting to hear about the update on the curriculum and it is good to see the links being made.	
	YG suggested that it would be good to put some of the videos of the children onto the website for parents and children who may be joining the school to see.	
	EB confirmed that the spiral curriculum will drive the learning and planning so that learning through the curriculum continues. Staff work with the children to be able to use vocabulary to move towards the next steps for the children. Teachers want to do more work on Oracy, SLT will work to put strategies in place to know where and how they will move forward.	
	AS confirmed although the Braunstone Frith curriculum has been brought to Dove Bank this has been adapted to meet the needs of the children at Dove Bank. Dove Bank can learn from mistakes which have been made at Braunstone Frith, which has enabled EB to manage the change and move forward quickly. Braunstone Frith has also benefited from the 2 schools working together.	
	RH – would the learning be supplemented by bringing a specialist to support children's learning (i.e. a scientist) EB – confirmed that bring in a specialist would be the next steps to support the	
	curriculum developments further. AF – Jodie bringing in someone to do the allotment, is an example of a specialist coming into school to support the curriculum.	
	The chair thanked EB for his update to the LGB	
7.	SEND Report	
7.1	The SEND Overview Report is available on Governor Hub – Questions and Answers LL confirmed that LG had completed the SEND visit	
7.2	Questions and comments AM – the figures have dropped from last year, is there any reason LL – confirmed that there have been several children who have left the school, year 6 pupils and a permanent exclusion which has affected the figures.	
	SAFEGUARDING AND RELATED PASTORAL CARE ASSURANCE REPORTING	
8.	Termly Care, Guidance and Welfare Report	
8.1	LL provided and update on safeguarding.	

	LL confirmed that LL and AF continue to meet regularly to talk about families and behaviour and how to support them. A few children are on Children in Need (CIN) and Child Protection Plans and the school continues to attend the meetings with social care. There have been some issues getting CIN Plans from social care, with the school having to chase. The school will continue to chase where necessary	
8.2	All teachers have received Operation Encompass training. The school will receive an email regarding domestic violence or police incidents where children are present, the email gives information on the context and keeps the school	
	informed and enable to check on children's welfare and support where necessary.	
8.3	Questions and Comments AM feedback from the recent safeguarding visit. The visit was a fact-finding visit, it was interesting to talk to the children and found they were confident to speak to both	
	parents at home and teachers at school about any concerns. This supports with identifying safeguarding concerns and ensuring the support is in place.	
	RH – With a reduction in high needs funding, is the school struggling with funding to meet SEN needs	
	LL – The LiFE MAT have completed an audit and have confirmed the school is getting the funding the school should be receiving.	
	FINANCE & BUDGETS	
9.	Finance Update/Report	
9.1	The Finance P3 Budget Report link is available on Governor hub and an update was	
	given on the governor's role for finance	
	RH – shared concerns regarding the lack of financial information available	
	AS – confirmed governors have a different role and model within a Trust. The	
	governor's role is more strategic by making sure the school is having an impact in the	
	way it is working. Governors should be concentrating on how money is spent on	
	projects and the difference it is making, for example looking at pupil premium and how	
	the school spend the money and the difference it is making. How the school paying for SEND support and alternative provision.	
9.2	From a budget point of view the Dove Bank is being supported by the LiFE MAT. There	
	is an overspend but the school have correctly spent to support children's learning (e.g.	
	books for the new curriculum). Moving forward the school will work towards ensuring the overspend does not continue. AS and AF will look at the budget using an integrated	
	planning tool to ensure the school has met the required percentage. AS role is to check	
	expenditure and ensure any overspend is decreasing over time. The Chief Executive of	
	the Trust is happy where the school currently stands	
	RH – asked about the deficit of £151000 since joining LiFE MAT	
	AS – confirmed the LiFE MAT Trust are covering the deficit	
	RH - what could be done and how does this impact	
	AS – planning is in place moving forward, following the Autumn census the school know	
	roughly what is coming in and what extra funding would be needed on top of that.	
	AM – confirmed there have been staffing issues which have happened but these have	
	been worked through. With the new set up the governing body can be more effective	
	and have more time to look at Pupil Premium spending, this also frees up the governing	
	body to look at teaching and learning and what is happening in the community.	
	JC – felt this was a positive move due to one of the biggest problems for governors	
	being the understanding of finance and reports.	
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	ASSURANCE REPORTING	
10.	Individual Policy Review	
10.1	The governors reviewed and approved the following policies:	
	Feedback and Marking Policy	
	Remote Learning Policy	
	External visits policy	
		Action:
10.2	The governors identified queries to be looked at on the following policies:	Policies to be
	 SEND Information Report and Policy – January 2024 -check 	amended and
	• Exclusions Policy 2023-24 – comments from Ann	forwarded to JM
11.	Phonics/Maths Review	
11.1	TV provided an update on the recent maths review	
	Teachers have been supported by Braunstone Frith and Desford with lessons	
	observations and looking at Maths is being taught in school	
	AF confirmed a Phonics review has also been completed and further information will	
	be available at future meetings	
12.	ANY OTHER BUSINESS	
12.1	AM – Parents evening is next Monday and Tuesday and asked if any Governors are	
	available to support	
	RH – confirmed availability and asked about targeted questions and a possible form	
	AM – questions could include:	
	 How do you feel your child is learning 	
	 How could communication be improved 	
	- How does information on Dojo support, possible extra information	
	Forms will be run off for people to fill in	
	YG – asked are you asking yes or no to questions because more details would be	
	wanted and could this be added to the parent meeting for teachers to ask parents to	
	complete to improve responses	
	It was suggested that teachers could ask parents, have you completed the governor	
	survey and point parents in the right direction.	
	HC – suggested a message went out to parents on Dojo advising governors would be	
	attending parents evening.	
13.	DATE & TIME OF THE NEXT MEETING	
	To note the time and date of the next meeting on the Wednesday 20 th March at	
	5.30pm	

DATE	ITEM	ACTION	BY WHO	WHEN
	NO			
7.2.24	1.1	LGB to look at alternative dates for the 15 th May LGB meeting	JM/AF/AM	Next meeting 20.3.24
25.10.23	6.2	Community Governor Vacancies	AM	Next meeting
6.12.23	5.2	AM to speak with Head of Governance/ applicant re application		20.3.24
7.2.24	6.2			
25.10.23	6.9	All Governors to complete safeguarding and prevent training by the	All	Next meeting
6.12.23	5.3	end of Autumn term. Reminder emails have been sent to Governors		20.3.24
7.2.24	6.3			
6.12.23	5.4	Governors to complete visit reports when carrying out visits to the	ALL	Next meeting
7.2.24	6.4	school. Completed visit reports to be sent to AM and AF before sending		20.3.24
		to JM to add to governor hub		

6.12.23	5.4	To produce an action plan for the LGB	AM/AF/AS	Next meeting
7.2.24	5.5	AM & AF are in the process of completing an action plan along with a		20.3.24
		programme of governor visits to fit the sequence.		
6.12.23	12.1	Visit to be arranged to Braunstone Firth Primary Academy	AS	Next meeting
7.2.24		A date has been arranged for 11 th March (9.30 to 11.30am) to visit		20.3.24
		Braunstone Frith Primary Academy		
7.2.24	11.2	Amendments to be made to SEND Information Report and Policy/	AF/JM	Next meeting
		Exclusion Policy and to be forwarded to JM once completed		20.3.24