

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days, work will be added to your class OneDrive and information regarding this will be available on Tapestry and Class Dojo.

- A learning activity for each of the following: English (including reading, phonics & spelling), maths, topic work and physical education
- Teachers will upload tasks and worksheets to your class OneDrive and there will be daily opportunities for communication via Tapestry, Dojo or you class email address
- Each child will be given an exercise book in which to complete any home learning
- Weekly timetables and initial resources will be uploaded by 8am on the Monday of each week and further resources will be added throughout the week as necessary.
- A timetable will be uploaded on Tapestry or Dojo at the beginning of each week as well as the OneDrive.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when delivering our PE sessions, these are adapted to accommodate team games or equipment that is needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

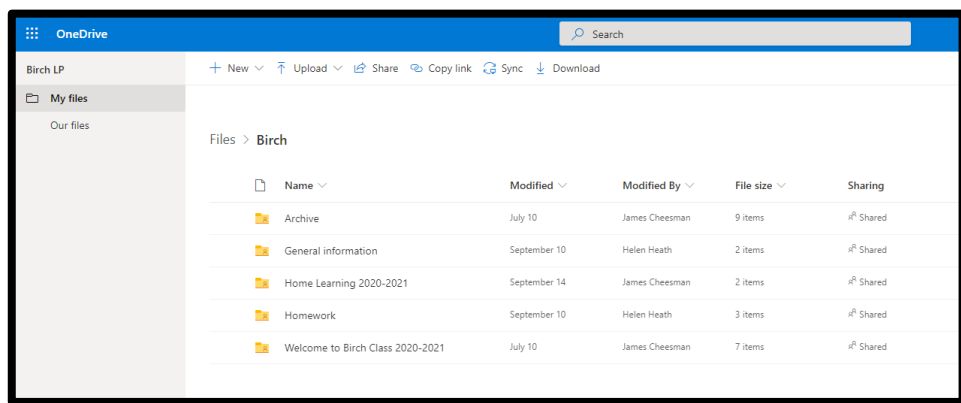
EYFS & Key Stage 1	The Department for Education (DfE) has stated that schools must provide a minimum: <ul style="list-style-type: none">• Three hours of home learning a day for children in KS1 (less for the youngest children)
Key Stage 2	Four hours a day for children in KS2.

Accessing remote education

How will my child access any online remote education you are providing?

Each class has its one OneDrive where all work for the week can be accessed using the links provided:

- [Oak](#)
- [Elm](#)
- [Birch](#)
- [Pine](#)
- [Maple](#)
- [Sycamore](#)



To submit work to your Dojo Portfolio, please follow the instructions below:

1. Log into the ClassDojo app.
2. Under the "Portfolios" heading, click on the + tile.
3. Choose Journal, Photo, Video, or Drawing.
4. Once you have created your entry, select the blue paper airplane button to submit it to your teacher to be approved.

- **Work can also be sent to the teacher via your class email address –**
 - oak@dovebank.leics.sch.uk
 - elm@dovebank.leics.sch.uk
 - birch@dovebank.leics.sch.uk
 - pine@dovebank.leics.sch.uk
 - maple@dovebank.leics.sch.uk
 - sycamore@dovebank.leics.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of additional laptops that we can loan to children in order to facilitate their remote learning. Parents / carers can contact the school for more information
- We have a very limited number of 4G wireless dongles that we can loan to families if necessary. We also access to 4G schemes which are organised by large telecoms companies. Parents / carers can contact the school for more information
- Class teachers will provide printed packs of the week's work for any parents who request this. Packs can be collected from the school office or delivered by a member of staff
- Pupil's work can be dropped off at school or collected by a member of staff if necessary. Parents / carers can photograph children's work on their smartphones and upload to Class Dojo / Tapestry

How will my child be taught remotely?

Teachers will include a learning activity for each of the following: English (including reading, phonics & spelling), maths, topic work and physical education. We use a combination of the following approaches to teach pupils remotely:

- Interaction daily on Tapestry or Teams to include daily updates, videos and uploaded work as appropriate
- Work will be added to your class OneDrive
- Live interaction on Teams
- Recorded teaching made by our own teachers
- Printed paper packs produced by teachers that can be collected from the school office
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- We will use a variety of links including those from:
 - Power Maths – the maths scheme that we follow in school during our daily maths lessons
 - Cornerstones – the curriculum that we follow for our foundation subjects
 - BBC Bitesize - <https://www.bbc.co.uk/bitesize>
 - The Oak Academy - <https://www.thenational.academy/>
 - Robin Hood Academy - <https://www.robinhoodmat.co.uk/learning-projects/>
 - Phonics Play - <https://www.phonicsplay.co.uk/>
 - Monster Phonics - <https://monsterphonics.com/>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life.
- **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over.
- **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day.
- **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day.
- **Make time for exercise and breaks** throughout the day to keep your child active.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All work submitted, will be checked daily and liked by the class teacher or teaching assistant.
- Work will be commented on as appropriate and at least one piece of work per child per day will receive feedback.
- School staff will contact you via Tapestry, Dojo, class email or a phone call to discuss any concerns or celebrations with you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be checked daily and focus areas will be commented on and given as feedback to individual pupils.
- Microsoft Forms will be completed weekly to give feedback to the school staff on the learning that has taken place over the course of the week or in a specific subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide daily opportunities to discuss any concerns either via Tapestry, Dojo or your class email as well as communication via a phone call.
- We will provide packs of resources that can be collected from the school office
- We will set up your remote device so that work is easily accessible at the click of a button and talk you through how to access this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case where the majority of the children are in school, then our remote offer will consist of the following:

- A learning activity for each of the following: English (including reading, phonics & spelling), maths, topic work and physical education
- Teachers will upload tasks and worksheets to your class OneDrive
- Each child to be given an exercise book in which to complete any home learning
- Work will be available via your class OneDrive and there will be daily opportunities for communication via our online systems and the school office.
- Weekly timetables and initial resources will be uploaded by 8am on the Monday of each week and further resources will be added throughout the week as necessary.